Course title	Absorption, Excretion and Endocrine								
Course code	GEMD-202								
Course type	Required								
Level	Undergraduate								
Year / Semester	Year 2, Semester 3								
Teacher's name	Dr Agnieszka Mitsides								
ECTS	13	Teaching Periods per Week							
		Large Group Learning	Small G Learn	•	aboratories & Skills	Clinical Practice			
		6	6		5	6			
Course purpose and objectives Learning outcomes	 Provide the students with an understanding of the normal structure and function of the gastrointestinal, renal & genitourinary and endocrine systems Introduce the students to the pathophysiology and pathology of various conditions affecting these systems Provide the students with an understanding of the clinical manifestations of various gastrointestinal, renal & genitourinary and endocrine conditions Introduce the students to the investigative and therapeutic principles underlying the management of gastrointestinal, renal & genitourinary and endocrine conditions Develop the student's consultation skills and professional competencies in relationship to managing patients with gastrointestinal, renal & genitourinary and endocrine conditions Due to the nature of Problem Based Learning (PBL), the full list of objectives will be available at the end of each PBL week. 								
Prerequisites	None			Required	None				
Course content	 The normal structure and function of the gastrointestinal tract, liver, gallbladder biliary tree pancreas and spleen, the renal & genitourinary system and the endocrine system (hypothalamic-pituitary axis, pituitary thyroid, parathyroid and adrenal glands) Digestion, absorption and excretion Hypothalamic, pituitary, thyroid, parathyroid, pancreatic, renal and adrenal hormones The pathophysiology and pathology of various conditions affecting the GI, renal & genitourinary and endocrine systems, including malabsorption syndromes, jaundice, acute and chronic renal failure and diabetes The management of such conditions 								

	The consultations skills, examination skills and professional competencies required to deal with patients with GI, renal & genitourinary and endocrine conditions								
Teaching methodology	Lectures – normally two face-to-face, two on-line p/week Tutorials – two case-based learning small group sessions, two expert-led class discussions/debates Flipped classroom activities Community and/or hospital visits each week, relating to the case of the week Student centred learning/self-study								
	Required textbooks/reading								
Bibliography	Authors Keith L. Moore, Arthur F. Dalley, Anne M. R. Agur	Title Clinically oriented anatomy	Edition 8 th Edition	Publisher Wolters Kluwer	Year 2017	9781496354044			
	Sherwood, Laura Lee	Human Physiology: from Cells to Systems	9 th Edition	Brooks Cole	2015	9781285866932 (hardcover)			
	Vinay Kumar, Abul K. Abbas, Jon C. Aster	Robbins & Cotran Pathologic Basis of Disease	10 th Edition	Elsevier	2020	9780323531139			
	Recommended textbooks/reading								
	Authors	Title	Edition	Publisher	Year	ISBN			
	Chung, K.W., Chung, H. & Halliday, N.L.	BRS Gross Anatomy	9 th Edition	Lippincott Williams & Wilkins	2018	9781496385277			
	Costanzo, Linda	BRS: Physiology	7 th Edition	Lippincott Williams & Wilkins	2018	9781496367617			
	Vilnay Kumar, Abul K. Abbas, Jon C. Aster	Robbins & Cotran Pathologic Basis of Disease	10th Edition	Elsevier	2020	9780323531139			
Assessment	The course will be assessed at the end of Semester 3 with a Summative Final Examination consisting of Single Best Answer MCQs (SBAs) and Short Answer Questions (SAQs). Clinical and consultation skills will be assessed in an OSCE.								
Language	English								