

Course title	Clinical Elective		
Course code	GEMD-502		
Course type	Required		
Level	Undergraduate		
Year / Semester	Year 5 / Semester 9/10 (rotation)		
Teacher's name	Course Lead: TBA		
ECTS	12	Teaching Periods per Week	
		Clinical Practice	
		35	
Course purpose and objectives	<p>During their Clinical Attachment Elective students have the opportunity to broaden their experiences in anything that may be relevant to their future career in medicine. In this course students spend six weeks on a chosen activity or medical specialty of their choice. Students are encouraged to broaden their experiences by undertaking their elective in a different environment and at greater depth to that already experienced. For example, students may use their final elective as an opportunity to observe a healthcare system in a different country. The objectives of the course are to:</p> <ul style="list-style-type: none"> • Ensure students enrich their experiences by working with multi-professional health care teams. • Assist students reflect upon their experiences and develop plans for professional development. 		
Learning outcomes	<p>By the end of the clinical elective, the students should be able to:</p> <ol style="list-style-type: none"> 1. Understand the role of the multi-professional health care teams in different clinical settings. 2. Reflect on their experiences when working with multi-professional healthcare teams on different clinical settings. 3. Develop plans for future professional development. 		
Prerequisites	None	Required	None
Course content	<ul style="list-style-type: none"> • Clinical attachment • Working with multi-professional healthcare teams • Reflection on experience of working with multiprofessional healthcare teams 		

	<ul style="list-style-type: none"> Preparation of reflective written report 																		
Teaching methodology	Attendance at a clinical placement that will be chosen by the student.																		
Bibliography	Required textbooks/reading																		
	<table border="1"> <thead> <tr> <th>Authors</th> <th>Title</th> <th>Edition</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td>Mosser, Gordon</td> <td>Understanding Teamwork in Health Care</td> <td></td> <td>McGraw-Hill Medical</td> <td>2013</td> <td>9780071791953</td> </tr> <tr> <td>Taylor, Beverly</td> <td>Reflective Practice for Health Care Professionals: A Practical Guide</td> <td></td> <td>Open University Press</td> <td>2010</td> <td>9780335238354</td> </tr> </tbody> </table>	Authors	Title	Edition	Publisher	Year	ISBN	Mosser, Gordon	Understanding Teamwork in Health Care		McGraw-Hill Medical	2013	9780071791953	Taylor, Beverly	Reflective Practice for Health Care Professionals: A Practical Guide		Open University Press	2010	9780335238354
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Assessment	The students should submit a structured written report between 1500 to 2000 words in length. The written report should include the learning outcomes generated by the student and the student's ability to reflect upon their experiences.																		
Language	English																		