

Course Title	Field Project				
Course Code	HSA-585				
Course Type	Elective				
Level	2 nd Cycle				
Year / Semester	2 / 1				
Teacher's Name	Dr Neophytos Karamanos				
ECTS	20	Lectures	0	Interactive learning activities	6
Course Purpose and Objectives	To provide students with the opportunity to conduct more practitioner-oriented research in actual health care organizational settings.				
Learning Outcomes	<p>After completion of the course students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Identify and examine gaps in knowledge in topics of health care systems related importance. 2. Devise project aims and objectives. 3. Design the appropriate study for answering the project's objectives. 4. Apply for bioethical approval to the relevant local committees (if needed). 5. Perform practitioner-oriented research in a health care organisation. 6. Identify the right tools (or design new ones) for assessing the key factors (variables) of interest. 7. Perform the appropriate statistical analysis using the right means and appropriately present the results. 8. Derive appropriate conclusions from the project's findings, as well as identify and critically appraise the strengths and limitations of their project. 9. Develop a business plan (needed when the Field Project follows the Innovation & Entrepreneurship course). 10. Write up the project's results in a thesis document. 11. Prepare a short and precise oral presentation based on the project's results. 				
Prerequisites	HSA-533 or HSA-590	Required	None		
Course Content	<ol style="list-style-type: none"> 1. Bioethics application: Under the supervision of an experienced academic from the Medical School's Department of Primary Care and Population Health, students will have to prepare a bioethics application for approval by the University of Nicosia Research Ethics Committee (REC) and the Cyprus National Bioethics Committee (CNBC), as well as the local Bioethics Committee in the place of study conduct, if this is required by the local laws and regulations. 2. Project thesis: Under the guidance of their supervisor (see above), students will have to write up their project in the form of a thesis document. 3. Oral presentation: Under the guidance of their supervisor (see above), students will have to prepare a short (15-minute) oral presentation of their 				

	project and its outcome (e.g. findings, solution, business plan).														
Teaching Methodology	This programme is delivered via distance learning (online) and includes recorded lectures, interactive online tutorials (Webinars) and discussion forums, as well as online exercises and other activities.														
Bibliography	Required Textbooks / Reading:														
	<table border="1"> <thead> <tr> <th>Title</th> <th>Author(s)</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td>Doing Your Research Project: A Guide for First-Time Researchers in Education, Health and Social Science</td> <td>Judith Bell</td> <td>Open University Press</td> <td>2005</td> <td>978-0335215041</td> </tr> </tbody> </table>	Title	Author(s)	Publisher	Year	ISBN	Doing Your Research Project: A Guide for First-Time Researchers in Education, Health and Social Science	Judith Bell	Open University Press	2005	978-0335215041				
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Assessment	Project Thesis (80%) Oral Presentation (20%)														
Language	English														