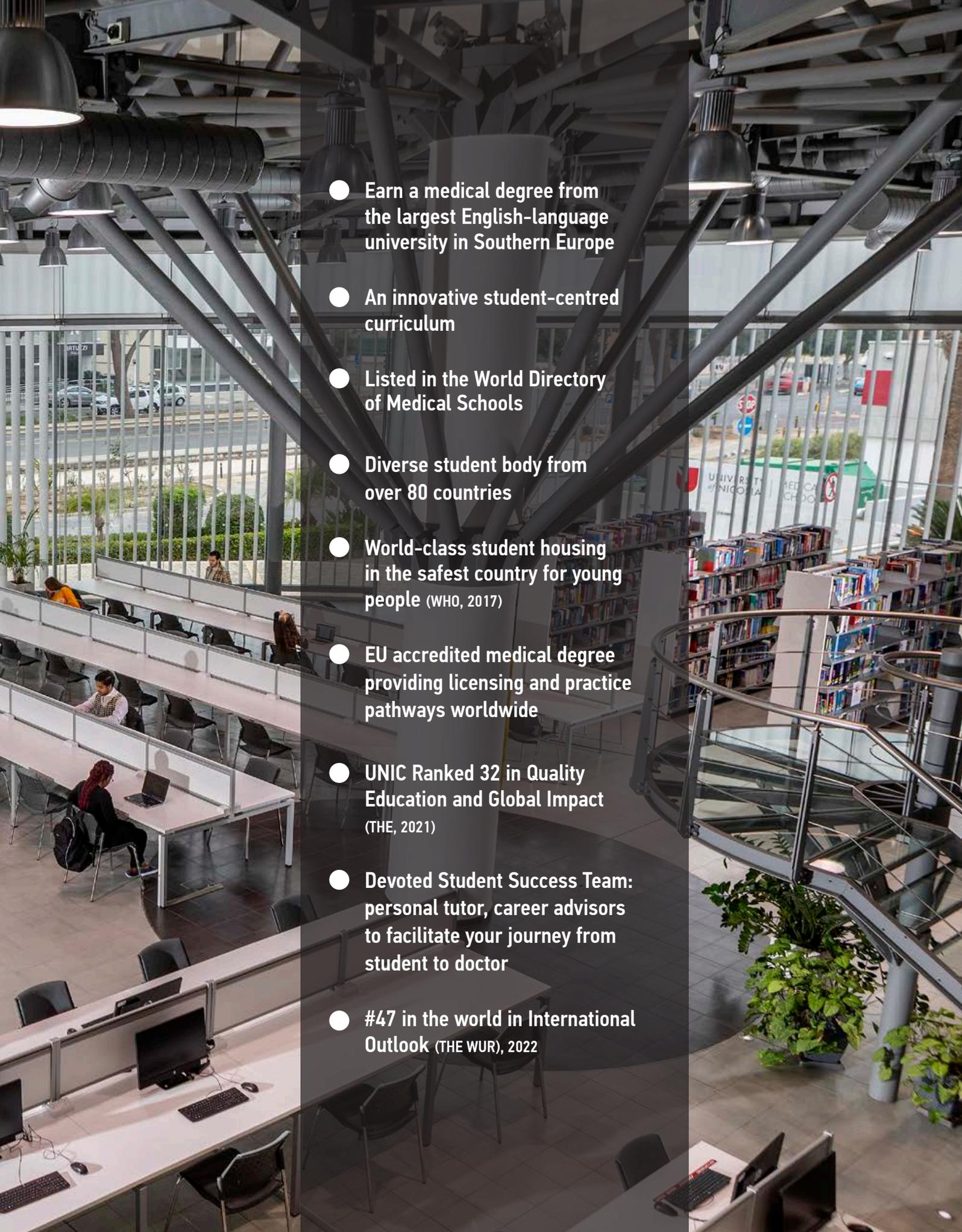


# DOCTOR OF MEDICINE (MD)





- 
- Earn a medical degree from the largest English-language university in Southern Europe
  - An innovative student-centred curriculum
  - Listed in the World Directory of Medical Schools
  - Diverse student body from over 80 countries
  - World-class student housing in the safest country for young people (WHO, 2017)
  - EU accredited medical degree providing licensing and practice pathways worldwide
  - UNIC Ranked 32 in Quality Education and Global Impact (THE, 2021)
  - Devoted Student Success Team: personal tutor, career advisors to facilitate your journey from student to doctor
  - #47 in the world in International Outlook (THE WUR), 2022



# EXECUTIVE DEAN'S WELCOME

## **A Great Place to Study**

The University of Nicosia Medical School offers a 6-Year MD programme designed for high school leavers.

The programme is listed in the World Directory of Medical Schools, and accredited by the Cyprus Ministry of Education and Culture.

In addition to the MD programme, the Medical School offers the St George's, University of London graduate-entry MBBS, an MSc in Family Medicine for practicing primary care physicians, a Master of Public Health, a Master of Science in Health Services Administration and a PhD in Medical Sciences.

We are justifiably proud of our achievements in medical education and research, and you will benefit from world-class faculty members, experienced and supportive staff, international partnerships, and state-of-the-art facilities and learning resources. The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical

thinking and reflection, skills that are essential for your future career in medicine. Once you successfully complete our programme, you will receive an MD degree from the University of Nicosia Medical School that is recognised worldwide.

The University, built on liberal democratic principles, welcomes students from over 100 different countries and is a place where you will feel included from the very start. We look forward to welcoming you to Nicosia and to the MD programme.

## **Andreas Charalambous**

*Executive Dean  
University of Nicosia Medical School*

# Innovation in Medical Education

The University of Nicosia Medical School offers two medical programmes and four postgraduate degrees:

## Medical Programmes

- Doctor of Medicine (MD), a 6-year undergraduate-entry degree awarded by the University of Nicosia
- St George's, University of London Bachelor of Medicine and Bachelor of Surgery (MBBS), a 4-year graduate-entry British medical degree quality assured by the UK General Medical Council and awarded by St George's, University of London

## Postgraduate Degrees

- Master of Public Health and Master of Science in Health Services Administration – fully online degrees for working professionals and new graduates
- Master of Science in Family Medicine, a degree for practicing doctors delivered entirely online
- Doctorate in Medical Sciences (PhD), for research in all disciplines or specialties of Medicine



# University of Nicosia

The University of Nicosia (UNIC) is the largest university in Cyprus, welcoming 14,000+ students from over 100 countries across the globe.

UNIC has been investing in developing programmes, including with partner universities, focusing on global careers, building research capabilities in areas relating to the 4<sup>th</sup> industrial revolution, and improving the student experience both on-campus and online. These efforts have been recognised in our most recent ranking achievements.

## Consistently Ranked Among Leading Universities In EECA Region

The 2021 “QS World University Rankings: EECA”, places UNIC among the top 4% of universities in the Emerging Europe and Central Asia (EECA) Region, with the University ranking #126 among 3,300 tertiary institutions across 24 countries.

## Recognised by Times Higher Education (THE) Rankings

In 2021 THE University Impact Rankings ranked UNIC as the number 32 university in the world in the core area of Quality Education, and among the top 301-400 universities globally in terms of its overall social and economic impact. In International Outlook, UNIC has been ranked 47th globally by THE World University Rankings in 2022.

Many of our degree programmes and departments were the first of their kind in Cyprus. Over time, several programmes such as Medicine, International Relations, Accounting, Law, and Architecture, have developed into some of the most well-regarded in Cyprus and in the region. Today, new programmes focus on cutting-edge research, making us global leaders in certain fields, such as our very successful initiative in Digital Currency/Blockchain Technology.

## E-Learning Excellence

UNIC is a regional leader in distance learning education at the Bachelor and Master level. We use the most up-to-date technologies and state-of-the-art learning design theories to deliver our courses and we are the first university in Europe to have received a triple recognition (5 QS Stars, EADTU, EFQUEL) for excellence in online education.



University of Nicosia, Central, Europa and Millennium Buildings



Anatomy Centre





UNIC Residences



UFIT Fitness Centre



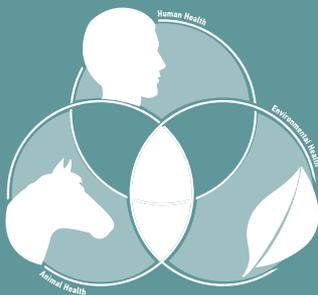
Medical Sciences Laboratory



Medical School Library



UNIC | MEDICAL SCHOOL



## Our Vision

The Medical School espouses the holistic concept of One Health, which emphasizes the relationship between the health of humans and animals within a healthy, sustainable environment. We aim to achieve excellence in teaching, research, community service and patient care.



## Our Mission

We are committed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical pedagogy. We are also committed to systematically fostering original research in the basic, clinical, social and behavioural sciences and, to serving and improving the health of the population through outreach, service and patient care services.

We aim to produce competent graduates, committed to life-long learning, who can pursue further training in their field of choice and will be competent and successful practitioners, teachers, administrators and researchers. Our School's graduates make patient care their highest priority.

## Our Core Values



**Student-centred education** – We strive to maintain a supportive learning environment that promotes and encourages student interaction and feedback. The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for a career in medicine.



**Excellence in teaching and research** – We deliver teaching and conduct research of the highest quality and we equip students with the knowledge, skills and confidence to succeed in their chosen medical career path. This is achieved by means of the most up-to-date and quality assured curricula and assessments, which are implemented in a multicultural and supportive learning environment.



**Excellence in patient care** - We provide high quality primary care services based on a comprehensive, holistic and evidence-based approach.



**Social Responsibility** – We regularly and actively contribute to society through outreach events, and other initiatives, with the support of our faculty, staff and students.



**Professionalism** – We adhere to the highest professional standards and we expect our students to demonstrate professionalism, during their studies and beyond.



**Equality and Diversity** – We are committed to the promotion of equality and respect, and embrace the individual, social and cultural diversity of the student community.



**International Partnerships** – We maintain successful partnerships with leading institutions, which enables the sharing of knowledge and expertise in medical education and research, while providing our students with opportunities to gain international research and clinical experience.

# Students from 84 Countries

32

in the world in the core area of Quality Education by Times Higher Education Impact Rankings 2021

Multinational Student Body

1

**st** and largest Medical School in Cyprus

Innovative curriculum with

**Early Clinical Exposure in Year 1**

1

**st** University in the EU to achieve **5-Star QS Rating** for Online/Distance Learning

Graduates working in hospitals in

**200+**

**cities worldwide**

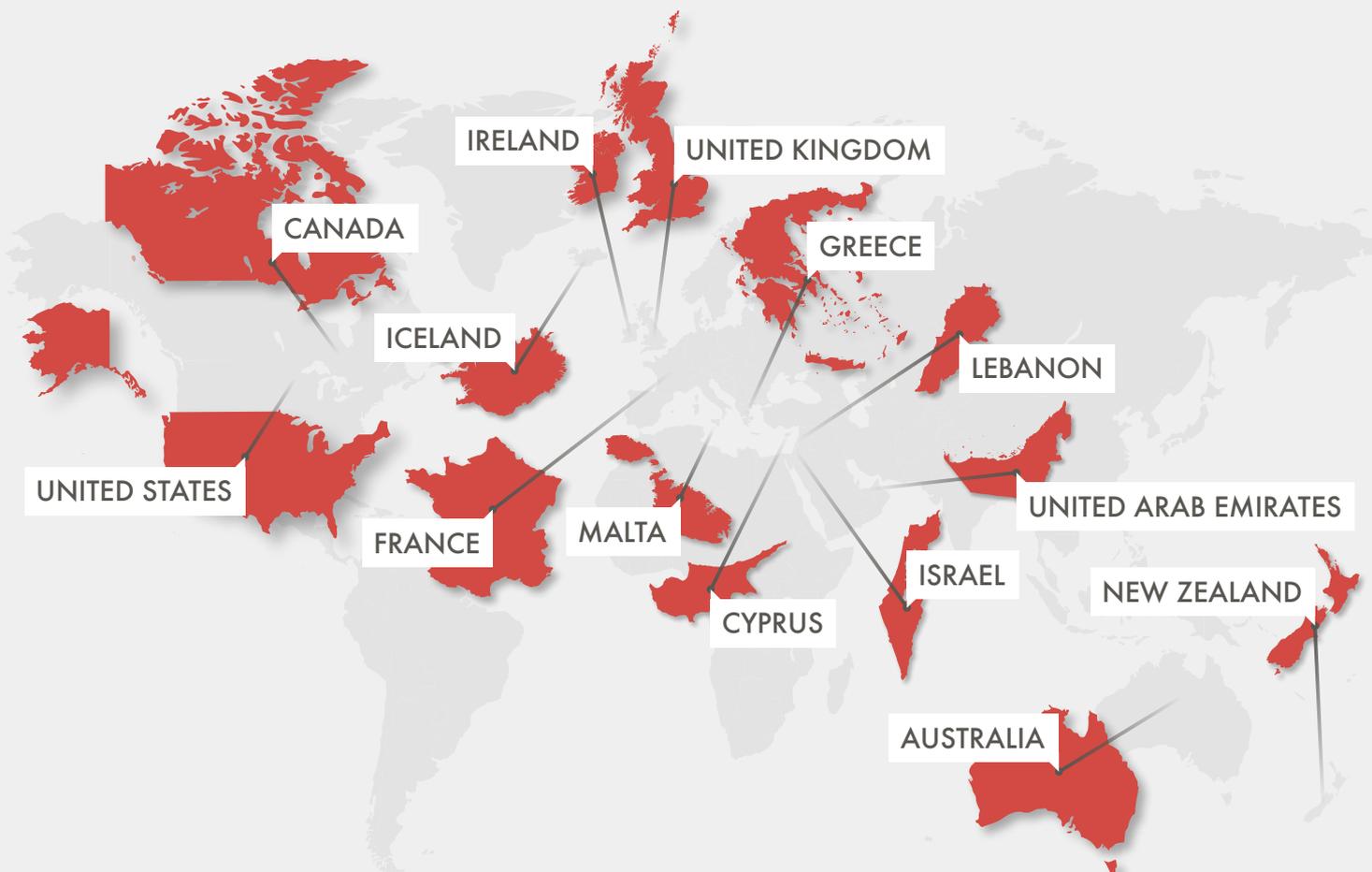
**#126**

**QS World University Rankings**  
EECA Region

# MEDICINE GRADUATES' SUCCESS TO 2021

University of Nicosia Medical School graduates are practising at top global hospitals, including John Radcliffe Hospital in Oxford, Addenbrooke's Hospital in Cambridge, St Mary's Hospital, King's College Hospital and the University College Hospital in London, Massachusetts General Hospital in Boston (Harvard University affiliated), Thomas Jefferson University Hospital in Philadelphia, Mayo Clinic in Rochester, Minnesota, Mount Sinai in New York, the University of Toronto and Dalhousie University in Canada, Sheba Medical Center and Hadassah University Hospital in Israel, the American University of Beirut in Lebanon and the St George Hospital in Kogarah (southern suburb Sydney) and Bairnsdale Regional Health Service (BRHS, Victoria) in Australia.

**99.8%**  
HAVE BEEN OFFERED  
POSITIONS AT  
**OVER 200 MEDICAL  
CENTRES AROUND  
THE WORLD**



# RESEARCH CENTRES, INSTITUTES AND RESEARCH GROUPS

## **C-MOR Research Consortium**

UNIC and its Medical School, alongside its research collaborators, including 58 institutions across 6 continents and 52 countries, launched the COVID-19 Mortality (C-MOR) Consortium. C-MOR serves as a research consortium and platform for monitoring overall and cause-specific mortality resulting from the COVID-19 Pandemic, aimed at creating a dedicated reference dataset from which important evidence-based knowledge can be gleaned for policymakers and healthcare professionals. The Consortium has already published key results which analyse excess mortality and potential years of life lost from the pandemic, published in the International Journal of Epidemiology by the Oxford University Press and in BMC Public Health by Springer Nature. The results represent some of the largest and most expansive studies of their kind, utilising predominantly national and primary sources, and resulting in a truly global dataset focused on excess and premature mortality from the inception of the pandemic through to August 2020.

## **Centre for Neuroscience and Integrative Brain Research (CENIBRE)**

The Strategic Vision of CENIBRE is to investigate the nervous system in health and disease, and develop novel preventive, diagnostic and therapeutic strategies to improve neurological and mental health.

## **The Centre of Medical Education (CME)**

CME focuses on various aspects of undergraduate and graduate medical education that include, but are not limited to: teaching, assessment, course evaluation, faculty development, student support, cultural competence, psychological interventions, behaviour change and maintenance of behaviour change in the context of medical education.



## **The Ultrasound Institute**

Committed to providing medical students, clinical faculty and practising physicians, with the opportunity to develop and apply ultrasonography skills to primary care and to develop research projects in this field.

## **The Epidemiology Research Group**

It aims to advance epidemiological and public health research in Cyprus, to inform local trends and determinants of health and to improve the health of the local population.

## **The Cancer Prevention and Holistic Management Research Group**

The Research Group serves as a multi-disciplinary umbrella for faculty interested in the development and implementation of multi-disciplinary research projects in the field of cancer.

# UNIVERSITY OF NICOSIA MEDICAL CENTRE (UNMC)

The University Medical Centre is the first of its kind in Cyprus, operating under the Cyprus General Healthcare System (GHS).

## **Model Medical Centre serving the needs of the UNIC community and beyond**

The UNMC serves the primary health care needs of the University of Nicosia community, their families, and the population at large. It is a model medical centre providing high-quality services based on an internationally recognized system of a comprehensive, holistic and evidence-based approach to primary care practice.

In addition to the primary care services offered, the Centre is involved in research work covering the fields of family medicine and public health, while also serving as a training ground for the University of Nicosia medical students.





I am fortunate to have chosen to study in a state-of-the-art Medical School and one of the few in Europe and UK with cadavers as learning resources. This practice is invaluable, and alongside the early clinical exposure and diverse clinical placements that the School offers, will assist me in becoming a competent doctor and a competitive applicant for residency.

**Kyle Alexander**  
**Class of 2024**  
**UK**



Dr Athena Michaelides graduated from the University of Nicosia Medical School in 2020 with the Doctor of Medicine (MD).

“As an MD graduate from the University of Nicosia, I was adequately prepared to start my career as a doctor in the UK.

The programme provided the theoretical knowledge and clinical experience to comfortably transition into a junior doctor position.”

**Dr Athena Michaelides**

**Foundation Doctor, Year 2 | CT1 in Surgery**

**The Royal London Hospital, Barts Health NHS Trust, UK**

# Renowned International Faculty



## **Professor Sir Sabaratnam Arulkumaran**

*Professor of Obstetrics and Gynaecology  
Past President of the International Federation of Gynaecology and  
Obstetrics (FIGO)*

Sir Sabaratnam Arulkumaran is Professor Emeritus of Obstetrics and Gynaecology at St George's, University of London, and a Visiting Professor at the Institute of Global Health at Imperial College. He has served as President of the British Medical Association (2013-2014) and the Royal College of Obstetricians and Gynaecologists in the UK (2007-2010). Professor Arulkumaran was awarded the Knight Bachelor by Her Majesty, the Queen of the United Kingdom, in recognition of his Services to Medicine and Health, in June 2009.

*"I am happy to contribute to teaching and training at the University of Nicosia Medical School with my four decades of clinical and three decades of academic experience. The School offers a first-class curriculum. It has devoted clinical and basic science teachers, good teaching facilities and a first-rate library. The learning environment is conducive for independent and joint learning, and the Medical School team works constantly to improve on student guidance and education."*

# Message from MD Programme Director

## A student-centred programme



### **Dr Soulla Nicolaou**

*MD Programme Director*

*It will be a great pleasure to welcome you to the Doctor of Medicine (MD) Programme in September.*

#### **Merging tradition with innovation**

*Students on the MD Programme develop a very strong background in the basic and biomedical sciences during the first four years on the programme. The curriculum of the programme has been further designed with the aim to encourage students to practise medicine holistically, encompassing ethical, legal, psychological and social considerations. As such, a valuable quality of the programme is that the curriculum has been enriched with courses in social sciences such as medical psychology, medical ethics and medical sociology. The innovation in the programme is evident throughout the six years, for example through the introduction of ultrasound in the curriculum, the teaching of cultural competence in a spiral model and the incorporation of virtual patient cases. Furthermore, the MD programme provides opportunities for early clinical exposure as part of the Integrated Clinical Practice Courses in Years 2-4. In these courses, students are trained in clinical and communication skills and attend clinical placements in hospitals (starting from Year 2). In the clinical years, students gain experience in the clinical environment in all major fields of medicine. This allows our graduates to pursue careers in medicine in their chosen field.*

#### **Multiple teaching and learning methods**

*Students on the MD Programme are exposed to a variety of teaching and learning methods. Lectures, small group tutorials, the flipped classroom methodology, case-based*

*learning, reflective practice, laboratory practicals, workshops, and visits to laboratories and hospitals are all used to deliver the curriculum of Clinical placements are the main mode of curriculum delivery, starting in the second semester of Year 4. The different teaching and learning methods aim to meet different students' learning styles. Our goal is to help our students develop the multiple skills required for good medical practice.*

#### **A high quality programme**

*The MD Programme has been quality approved by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, based on its assessment against the rigorous standards of the World Federation of Medical Education for Basic Medical Education. This is a testament that the quality of education is at an appropriate and comprehensive global standard.*

#### **A student-centred programme**

*We strive to deliver the curriculum in a supportive learning environment. Students in the MD Programme receive continuous support from faculty members, their personal tutor and a variety of Student Support Services. Furthermore, we consider communication with our students essential to maintain our high quality. Our ultimate goal is to exceed our students' expectations and to produce highly competent and caring physicians.*

*We look forward to welcoming you to the MD Programme!*

# Academic Path

| YEAR 1            |   | ECTS        |
|-------------------|---|-------------|
| <b>SEMESTER 1</b> |   | <b>30</b>   |
| Course code       | Title   |             |
| MED-101           | Medical Physics I: The Human Body                             | 6           |
| MED-102           | General Chemistry   | 6           |
| MED-103           | Biology I   | 6           |
| MED-104           | Medical Psychology  | 6           |
| MED-105           | Medical Ethics  | 6           |
| <b>SEMESTER 2</b> |   | <b>30</b>   |
| Course code       | Title   |             |
| MED-106           | Research Methods in Medicine and Essential Medical Statistics | 6           |
| MED-107           | Medical Physics II: Medical Imaging and Radiotherapy          | 6           |
| MED-108           | Organic Chemistry   | 6           |
| MED-109           | Biology II  | 6           |
| MED-110           | Medical Sociology   | 6           |
| <b>YEAR 2</b>     |   | <b>ECTS</b> |
| <b>SEMESTER 3</b> |   | <b>30</b>   |
| Course code       | Title   |             |
| MED-201           | Anatomy I   | 6           |
| MED-202           | Histology I   | 6           |
| MED-203           | Physiology I  | 6           |
| MED-204           | Biochemistry I  | 6           |
| MED-205           | Integrated Clinical Practice I                                | 6           |
| <b>SEMESTER 4</b> |   | <b>30</b>   |
| Course code       | Title   |             |
| MED-206           | Anatomy II  | 6           |
| MED-207           | Histology II  | 6           |
| MED-208           | Physiology II   | 6           |
| MED-209           | Biochemistry II   | 6           |
| MED-210           | Integrated Clinical Practice II                               | 6           |
| <b>YEAR 3</b>     |   | <b>ECTS</b> |
| <b>SEMESTER 5</b> |   | <b>30</b>   |
| Course code       | Title   |             |
| MED-301           | Brain and Behaviour   | 6           |
| MED-302           | Microbiology & Virology                                       | 6           |
| MED-303           | Pharmacology  | 6           |
| MED-304           | Pathology I   | 6           |
| MED-305           | Integrated Clinical Practice III                              | 6           |
| <b>SEMESTER 6</b> |   | <b>30</b>   |
| Course code       | Title   |             |
| MED-306           | Medical Genetics  | 6           |
| MED-307           | Immunology  | 6           |
| MED-308           | Systematic Pharmacology I                                     | 6           |
| MED-309           | Pathology II  | 6           |
| MED-310           | Integrated Clinical Practice IV                               | 6           |

| YEAR 4             |   | ECTS        |
|--------------------|---|-------------|
| <b>SEMESTER 7</b>  |   | <b>30</b>   |
| Course code        | Title   |             |
| MED-401            | Haematology   | 6           |
| MED-402            | Systematic Pharmacology II                                | 6           |
| MED-403            | Epidemiology and Public Health                            | 6           |
| MED-404            | Clinical Pathophysiology                                  | 6           |
| MED-405            | Research Project  | 6           |
| <b>SEMESTER 8</b>  |   | <b>30</b>   |
| Course code        | Title   |             |
| MED-406            | Integrated Clinical Practice V                            | 30          |
| <b>YEAR 5</b>      |   | <b>ECTS</b> |
| <b>SEMESTER 9</b>  |   | <b>30</b>   |
| Course code        | Title   |             |
| MED-501            | Cardiology, Cardiothoracic and Vascular Surgery           | 6           |
| MED-502            | Respiratory Medicine, Thoracic Surgery and Breast Surgery | 6           |
| MED-503            | Gastroenterology and GI Surgery                           | 6           |
| MED-504            | Nephrology, Urology and Transplant Medicine               | 6           |
| MED-505            | Rheumatology & Dermatology/Plastic Surgery                | 6           |
| <b>SEMESTER 10</b> |   | <b>30</b>   |
| Course code        | Title   |             |
| MED-506            | Neurology, Neurosurgery and Palliative Care               | 6           |
| MED-507            | Psychiatry  | 8           |
| MED-508            | Paediatrics   | 8           |
| MED-509            | Obstetrics and Gynaecology                                | 8           |
| <b>YEAR 6</b>      |   | <b>ECTS</b> |
| <b>SEMESTER 11</b> |   | <b>30</b>   |
| Course code        | Title   |             |
| MED-601            | Internal Medicine   | 10          |
| MED-602            | General Surgery   | 10          |
| MED-603            | Emergency Medicine and Intensive Care                     | 10          |
| <b>SEMESTER 12</b> |   | <b>30</b>   |
| Course code        | Title   |             |
| MED-604            | Orthopaedics, Otorhinolaryngology and Ophthalmology       | 6           |
| MED-605            | Therapeutics and Prescribing                              | 4           |
| MED-606            | General Practice and Geriatric Medicine                   | 10          |
| MED-607            | Elective Clinical Attachment                              | 10          |

# Doctor Of Medicine 6-Year Degree

## The Programme

- Graduates will earn a Doctor of Medicine (MD) degree awarded by the University of Nicosia, allowing them to apply for residency programmes in their home countries
- The MD programme has been quality approved by the Cyprus Ministry of Education & Culture's Evaluation Committee of Private Universities, whose responsibilities and authority have been assumed by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (DI.P.A.E.)
- The MD Programme is also listed in the World Directory of Medical Schools
- This programme through accreditation has recognition status by the World Federation for Medical Education (WFME), as an EU degree. Graduates are eligible to return to the U.S. or Canada to participate in residency match programmes and take the USMLE or MCCEE, and Educational Commission for Foreign Medical Graduates (ECFMG) verification for those seeking to go the USA.

The programme uses a number of teaching methods including lectures, small group tutorials, communication skills tutorials, role-playing, clinical skills tutorials, case-based learning, large group discussions, laboratory practicals, clinical placements, community placements and independent learning.

Students gain clinical experience early on in the curriculum starting with clinical placements in Year 2.

## Career Prospects

With our devoted Student Success Team, students are matched with a personal tutor from day one, and students meet one-on-one with career advisers to track their studies and steps, in order to practise in the country they wish to work. As an EU accredited medical degree, graduates who are from one of the countries that constitute the European Economic Area (EEA) or Switzerland will be eligible to apply to practise medicine. Students have support and guidance in aligning with national licensure exams, such as USMLE based on their preferred post-graduate pathway. Each member state has its own regulations as to which stage of its training programme you will enter, and any additional requirements that you will need to demonstrate (such as language proficiency). Our Student Success Team hosts alumni and career experts to advise in best practice for working in different regions of the world to ensure that you achieve your goals.

With more than 80 nationalities of students, you will study and practise with colleagues and faculty that provide a competitive advantage in the global health market. This EU accredited medical degree allows medical practice pathways worldwide with support and preparation for global transferability and placement. Our graduates have been offered positions at over 200 medical centres around the world for residency training, fellowships, internships, and research.

Our Admissions Advisors will provide further information on your career options with this MD degree and licensure requirements.



## Curriculum

The programme is structured around 12 academic semesters over a period of 6 years. In each semester students are required to take 30 ECTS credits, completing 360 ECTS credits after 12 semesters of full-time tuition.

| REQUIREMENTS                                   | ECTS       |
|--|------------|
| Basic Medical Sciences                         | 180        |
| Year 1   | 60         |
| Year 2   | 60         |
| Year 3   | 60         |
| Integrated Studies-Basic and Clinical Sciences | 60         |
| Year 4   | 60         |
| Clinical Studies                               | 120        |
| Year 5   | 60         |
| Year 6   | 60         |
| <b>Total Requirements</b>                      | <b>360</b> |

### Years 1-3

During Years 1-3 students gain knowledge in the basic medical sciences: general chemistry, organic chemistry, physics, biology, anatomy, histology, biochemistry, physiology, genetics, microbiology and virology, immunology, pharmacology, medical genetics, general pathology, medical sociology, medical psychology, medical ethics, research methods in medicine and essential medical statistics. Students also take courses in integrated clinical practice where they develop the important clinical and communications skills required for medicine. Under supervision, students will have the opportunity to meet selected patients in local hospitals and clinics to practise these basic skills.

### Year 4

Year 4 represents a transition year from preclinical studies to clinical studies. During Year 4, students take courses in haematology, systematic pharmacology, epidemiology and public health, and clinical pathophysiology. They also carry out a research project. In the second semester, the students take a course in integrated clinical practice in which they build on the clinical and communication skills they developed during the previous years. The students will visit local hospitals, clinics and the community to further practise the skills they have learnt and gain first-hand experience of how medicine is practised in these settings. Students take part in clinical attachments in medicine, surgery and primary care.

### Optional USMLE Step 1

The Medical School places great emphasis on ensuring that its graduates are highly competitive in securing the postgraduate training posts of their choice, based on the quality of medical education and opportunities afforded to students during the course of our programme. Students in the MD Programme have the opportunity to take the USMLE Step 1, although this is not a requirement. For those students interested in this option, the Medical School provides resources such as one-on-one support for USMLE preparation as well as USMLE Step 1 Practice Tests, which are offered through the National Board of Medical Examiners. The questions in these practice tests are derived from the USMLE Bank of Questions, which is used to generate the official USMLE Step 1 Examination.

### Years 5-6

The objectives of Years 5 and 6 are to provide students with extensive experience in the clinical environment, mainly in hospitals but also in the community, so that they can utilise their learning over the previous 4 years to practise their clinical, communication, diagnostic and reasoning skills on real patients, and to learn about the management of patients, from a medical, therapeutic, surgical, psychosocial and caring perspective.

Students take part in clinical attachments in Cardiology, Cardiothoracic and Vascular Surgery, Respiratory Medicine, Thoracic Surgery and Breast Surgery, Gastroenterology and GI Surgery, Nephrology, Urology and Transplant Surgery, Rheumatology and Dermatology/Plastic Surgery, Neurology, Neurosurgery and Palliative Care, Psychiatry, Paediatrics, Obstetrics and Gynaecology, Internal Medicine, General Surgery, Emergency Medicine and Intensive Care, Orthopaedics, Otorhinolaryngology & Ophthalmology, Therapeutics and Prescribing, General Practice and Geriatric Medicine.

Students also do a Clinical Attachment Elective, spending six weeks on a chosen activity or medical specialty of their choice. Students are encouraged to broaden their experiences by undertaking their elective in a different environment. This includes the option of going abroad for their elective.

Students remaining in Cyprus for clinical training will need an appropriate knowledge of Greek so that they can better communicate with patients. The Medical School provides free Greek-language lessons during the first 4 years of the course to prepare students for this requirement.

# Admissions Requirements

## High School Leaving Certificate

- High School Leaving Certificate with 90% overall score (18/20 overall in the Greek/Cypriot High School Leaving Certificate), to include similar grades in Biology and one of either Chemistry, Physics or Maths
- Or: GCE A' Levels with grades ABB, to include Biology and one of either Chemistry, Physics or Maths, and one more subject
- Or: International Baccalaureate with 32 overall and a combined score of 16 at Higher Level, to include Biology and at least one of either Chemistry, Physics or Maths

Candidates are reviewed holistically, so all grades will be reviewed including in Chemistry, Physics and Maths to ensure your knowledge and achievement in these areas meets the demands of our curriculum.

The Medical School may also consider applicants from other education systems. For any other qualifications please contact us so we can assess your eligibility.

Candidates who hold a Bachelor's Degree in a field relevant to Medicine can be considered for admission to the first year of the course.

## English Language Requirements:

- 6.5 overall in the IELTS (with 6.5 in writing and a minimum of 6.0 in all other elements)
- Or: 213 overall in the computer-based TOEFL (550 paper based, 79 internet based)
- Or: grade 5 in the GCSE (or B with the old grading system)
- Or: a score of 5 in English in the International Baccalaureate Standard Level (SL)
- Or: a score of 8 in English in the European Baccalaureate

Students from the UK, USA, Canada (English speaking provinces), Australia and New Zealand are exempt from this requirement as long as they have graduated from an English-speaking high school.

## An Interview—either in person or online

The objective of the interview is to establish whether you have the appropriate skills and attributes to complete the course successfully and to practise medicine professionally.

Applicants need to demonstrate through volunteer experience that they have an understanding of the biological, psychological and social dimensions of medicine to support their application displaying suitability for a career in medicine.

# Financial Information

## Tuition and Living Costs

Annual tuition is €18,000 for the first 3 years and €22,000 for the final 3 years. In years 5 and 6, Clinical Training Supplement fees are charged based on your clinical site allocation according to site availability, preference, citizenship, language and other site requirements.

Living costs depend on your lifestyle. On average, staying in Nicosia for the whole year will cost a minimum of €10,000.

In addition to tuition, the following fees also apply:

|  | LOCAL/<br>EU<br>EURO | INTERNATIONAL/<br>NON-EU<br>EURO |
|--|----------------------|----------------------------------|
| Application fee (one-off/<br>non refundable Payment)                           | 60                   | 60                               |
| Administrative fee<br>(deducted from the first<br>semester tuition)            | 1,000                | 1,000                            |
| Entry visa fee (one-off/<br>non refundable payment)                            | -                    | 90                               |
| Annual health insurance<br>fee (compulsory for<br>non-EU only)                 | 180                  | 180                              |
| Annual malpractice<br>insurance fee (from Years<br>2-4)                        | 300                  | 300                              |
| Annual malpractice<br>insurance fee (from Years<br>5-6, pending clinical site) | 500-1,250            | 500-1,250                        |
| International student<br>guarantee (one-off/<br>refundable payment)            | -                    | 400                              |
| Visa extension fee for one<br>year (international/non-EU)                      | -                    | 105                              |
| Renewal of visa after one<br>year (international/non-EU)                       | -                    | 35                               |
| Personal accident insurance<br>(both non-EU and local/EU)                      | 50                   | 50                               |
| Annual learning resources<br>fee – Optional                                    | 100                  | 100                              |

\*Please note that the above fees may be subject to change.

## Financial Assistance

Scholarships of up to 20% based on demonstrated financial need are available to help eligible students partially fund their studies. Students from certain countries may be entitled to financial support from their home governments - our Admissions team can advise further.

# Facilities

The Medical School is housed in modern new facilities featuring the latest technology, including state-of-the-art anatomy centre and clinical skills laboratories.

Students benefit from a Gross Anatomy Laboratory, a Clinical Skills Laboratory, readily available resources for Histology and Histopathology, a Human Performance Laboratory, a number of Microbiology/ Molecular Biology Laboratories, Human Nutrition Laboratories and Physiotherapy Laboratories.

## Anatomy Centre

Human cadavers are used to teach anatomy because we believe this adds value to our students' medical education. We also have a very large collection of realistic anatomy models, bones, clinically-orientated anatomy guides, multimedia facilities for educational and training videos, and other useful teaching aids such as anatomy atlases and dissecting guides.

Anatomy teaching comprises small-group learning that is facilitated by anatomy demonstrators who help the students connect clinically relevant topics with anatomical structures. This method encourages a deep approach to learning anatomy that the students will carry with them throughout their careers. In addition, the adjacent histology laboratory has been equipped with the necessary resources that support a small-group learning model.

The University of Nicosia Medical School is an established examination centre for the Royal College of Surgeons of England. This offers an advantage for our alumni who wish to advance their surgical careers.

## Clinical Skills Laboratory

The clinical skills laboratory is another place where students learn in small groups. During clinical skills sessions, students work with realistic models and manikins, as well as both simulated and real patients. They develop bedside communication techniques that will enhance the students' abilities and clinical knowledge as they evolve into the doctors of tomorrow. The teaching is structured in a way that allows medical students to build their clinical knowledge and skills as they progress to examining real patients during their clinical placements.





Leaving home and studying in a country that's thousands of miles away from home can be a daunting thought; however, the experience you will gain is that of a lifetime. Studying at the University of Nicosia Medical School is a great learning opportunity. During the first year, the programme is focused on getting all of its students on same level and prepared for the following years. One of the best experiences I have had is attending the Mobile Clinic Drives. They give you hands-on involvement by allowing you to practise taking blood pressure measurements and blood glucose tests. The feeling you get when patients say "thank you" at these drives gives you lots of motivation and feelings of gratitude at choosing Medicine as your career.

**Yogmaya Bakshi**  
**Class of 2023**  
**New Zealand & India**

## Library

The University of Nicosia Medical School Library, which comprises titles in the basic sciences and clinical medicine, is part of the University of Nicosia's Library Information Gateway. This gateway provides access to an integrated library system whose resources can be accessed by users both on and off campus. The library

provides electronic access to an extensive collection of medical databases, e-books and journals.



## Community Service/Mobile Clinic

Social responsibility is fundamental to the Medical School and is demonstrated by a substantial and varied contribution to society. The School's Mobile Clinic travels around the country twice a month, offering diagnostic tests and examinations to people, including residents in remote areas, senior citizens, refugees and asylum seekers. Furthermore, students have the opportunity to get involved in public screening campaigns and to contribute to the community through various activities organised by Student Services and student clubs and societies, including fund raising and other charity events, blood donations, and environmental awareness events.



# UNIC RESIDENCES

## **The New Standard in Student Accommodation**

All incoming students at the University of Nicosia Medical School are guaranteed accommodation in our brand new, world-class student residences.

SIX, U and TRIANGLE are located in one of the most attractive areas in Nicosia, and are a few minutes by foot or bicycle from the Medical School, the central University of Nicosia campus buildings, and the other amenities of the bustling broader university campus (restaurants, coffeeshops, bars, supermarkets).

The Student Services team can provide you with details on SIX, U and TRIANGLE Student Residences and assist you in finding suitable accommodation for your needs and budget.



# SIX

SIX Student Residence, possibly the most stunning student accommodation in Europe, is a landmark building in Cyprus and the region. Split among six distinctive towers, SIX's 314 luxury student residences rise 12 stories above Nicosia and offer spectacular views of the University of Nicosia campus, the city and the surrounding area.



# U-UNIC

U Student Residence features an ultra-modern design with 399 rooms on seven floors, as well as four cafés and restaurants catering to a variety of tastes. Its single occupancy studios provide all conveniences, from an ensuite bathroom to a kitchenette and private balcony. U offers the additional possibility of sharing a 2-bedroom apartment at an even more affordable monthly cost.

# TRIANGLE

Triangle Student Residence, opened in September 2019, is located next to SIX and has an additional 147 modern and spacious rooms, as well as other amenities of the bustling broader university campus (restaurants, coffee shops, bars, supermarkets, banks, post office, pharmacy, etc).



# CYPRUS - A GREAT PLACE TO STUDY AND LIVE

Cyprus is situated in the north-eastern corner of the Mediterranean, at the meeting point of Europe, Asia and Africa. Since the dawn of history, Cyprus has been one of the most interesting areas of the region, with a rich and visible cultural history. Ancient Greeks, Egyptians and Romans, along with Crusaders, Byzantines, Franks and Ottomans have all left a powerful legacy for the modern visitor to see and admire.

Cyprus, a member of the European Union, is ranked the safest country in the world for people aged 15 to 29 by the World Health Organization (2017), and its people are famous for the warm and friendly welcome they extend to visitors. The combination of a multicultural population, modern infrastructure, reasonable cost of living, rich history and a beautiful natural environment makes it an ideal place to study.

The island is endowed with golden beaches, virgin green forests and other natural wonders, and the environment is one of the healthiest in the world.

Cyprus is an important financial and business centre, with over 70% of the economy focused on services. The main industries in Cyprus are financial and professional services, banking, investment management, shipping, tourism and real estate.



Medieval Castle, Paphos



Aphrodite's Rock, Paphos



Kalabassos Village





Nicosia, Ledras



Troodos Mountains



## Affordable living

"The cost of living in Cyprus is affordable making students life extremely easy and enjoyable. Not to mention, the exquisite weather year-round which motivates students to take study breaks in the nearby mountains and famous beaches of the island."

*DANA ALZOUBI*  
*Class of 2025*  
*Jordan*

# NICOSIA LISTED AS

## TOP 10 CITIES TO

## VISIT IN 2022

BY THE LONELY  
PLANET



**>30,000**  
**UNIVERSITY**  
**STUDENTS**  
in Cyprus

# SUNNIEST

## COUNTRY IN EUROPE

with over 300 days  
of sunshine per year



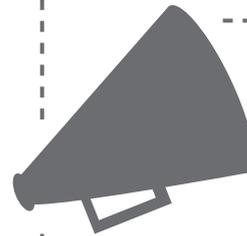
**#1**   
**SAFEST COUNTRY**  
**IN THE WORLD**  
**FOR STUDENTS**

World Health Organization (WHO), 2017

## TOP 10 Small European Cities of the Future 2022/23

Human Capital/  
Financial Times

| RANK | CITY      | COUNTRY     |
|------|-----------|-------------|
| 1    | NICOSIA   | CYPRUS      |
| 2    | OXFORD    | UK          |
| 3    | LAUNSANNE | SWITZERLAND |
| 4    | BASEL     | SWITZERLAND |
| 5    | GENEVA    | SWITZERLAND |
| 6    | LINZ      | AUSTRIA     |
| 7    | GRAZ      | AUSTRIA     |
| 8    | ESPOO     | FINLAND     |
| 9    | CAMBRIDGE | UK          |
| 10   | KAUNAS    | LITHUANIA   |



**80%**  
of the population  
**SPEAKS ENGLISH**



St Paul's pillar, Paphos



Lefkara Village



Limassol Marina

# Visa Information

## EU Students

EU citizens may travel freely to Cyprus but are required to submit an Application for Issue of Residence Permit within 3 months of their date of entry into the country. Our Student Services team will assist you with this procedure.

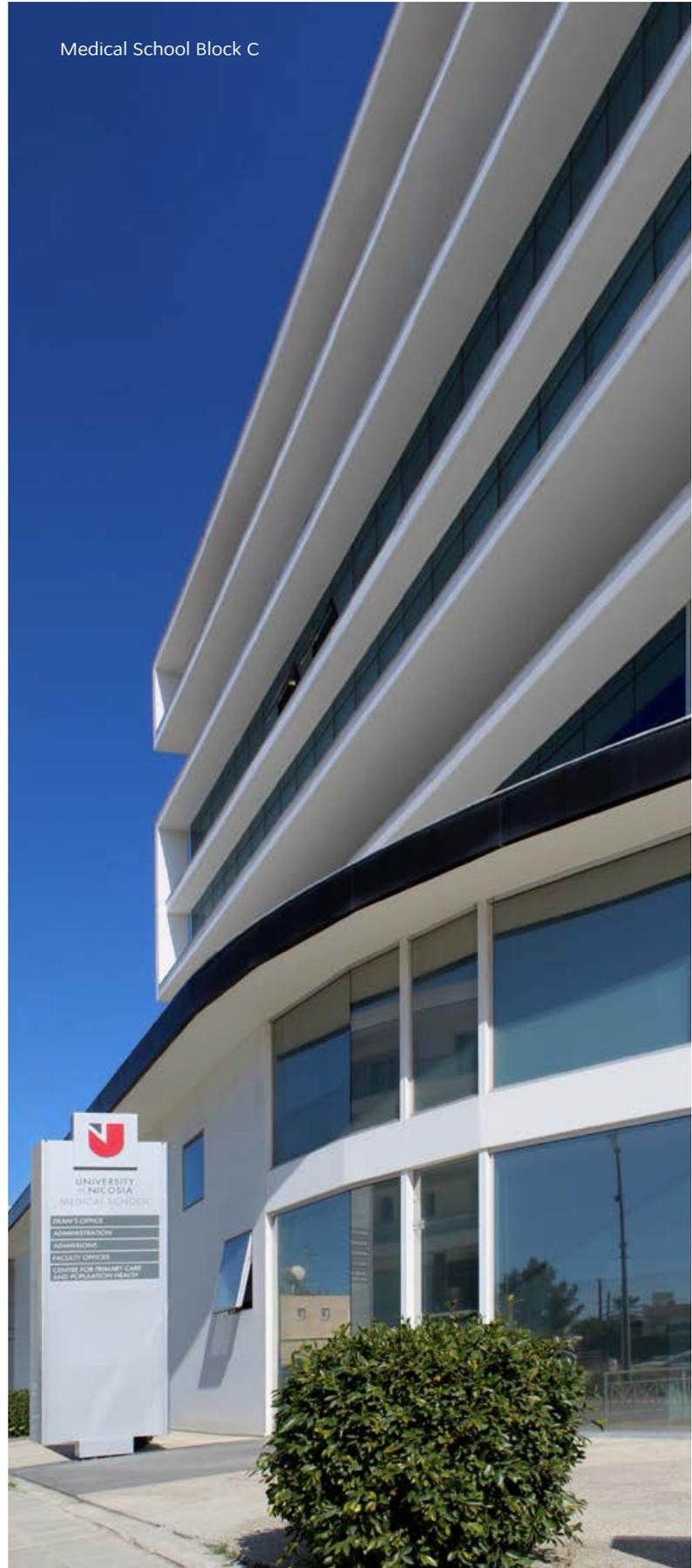
## Non-EU Students

Non-EU students require a visa to study in Cyprus. Our Student Services team will facilitate this process.

# Student Clubs

All medical students become members of the Medical School Students' Society. Student Clubs are formed for the enjoyment, benefit and enrichment of students and to encourage personal development through extracurricular activities. The activities of current clubs include community service, sports, wellness and cultural interests. A number of events are organised each year by the society, including charitable fundraising, raising health awareness campaigns for students, a mentoring programme for new students, and a year-end ball.

Medical School Block C



# APPLY TODAY

FIND OUT MORE ABOUT OUR DOCTOR OF MEDICINE DEGREE AT

# www.med.unic.ac.cy

 Email: [admissions@med.unic.ac.cy](mailto:admissions@med.unic.ac.cy)

 Phone: + 357 22471 999 (Cyprus)  
0800 031 5421 (UK-Toll Free)  
+ 1 877 298 8189 (US-Toll Free)  
+ 61 424 184 824 (Australia)

 93 Agiou Nikolaou Street Engomi,  
Nicosia 2408, Cyprus

 [med.unic.ac.cy](https://www.facebook.com/med.unic.ac.cy)

 UNIC\_med

 UNICMedicalSchool

 [uofnicosiamedicalschool](https://www.instagram.com/uofnicosiamedicalschool)

#### Disclaimer

Every reasonable effort has been made to ensure that the information contained in this brochure is correct and accurate at the time of printing (May 2022). In the event of discrepancy between the print version and information provided on the Medical School's website, the web version will apply. The Medical School will make every endeavour

to deliver the MD as described in this brochure. However, changes may be necessary at times. The Medical School reserves the right to make changes to the content or methods of programme delivery. The Medical School reserves the right to change, without notice, any information about the services contained in this brochure.



93 Agiou Nikolaou Street  
Engomi, Nicosia 2408, Cyprus  
Tel (Admissions): + 357 22471999  
UK (Toll Free): 0800 031 5421  
Email: [admissions@med.unic.ac.cy](mailto:admissions@med.unic.ac.cy)  
Web: [med.unic.ac.cy](http://med.unic.ac.cy)