

Course Title	Medical Sociology				
Course Code	MED-110				
Course Type	Required				
Level	Undergraduate				
Year / Semester	Year 1/ Semester 1 (Fall)				
Teacher's Name	Course Lead: Prof Costas Constantinou Contributor: Dr Eirini Kampriani				
ECTS	6	Lectures / week	3	Laboratories / week	0
Course Purpose and Objectives	The objective of this course is to teach students the main principles of the sociology of health and illness and train them in how to apply and use these principles to explain real-life health conditions.				
Learning Outcomes	The following list provides the learning objectives that will be covered in the lectures and tutorials of each week: Week 1 LOBs covered during lectures: <ol style="list-style-type: none"> 1. Define Sociology and give examples of issues of sociological interest. 2. Describe the scope of Medical Sociology and its usefulness in medical practice. Week 2 LOBs covered during lectures: <ol style="list-style-type: none"> 3. Describe specific lay health beliefs. 4. Outline the factors that influence illness behaviour. 5. Describe beliefs about the causes of illness. 6. Describe how lay health beliefs can influence illness behaviour. 7. Apply the sociological principles of lay health beliefs to explain a case of adherence to therapy. LOB covered during tutorial: <ol style="list-style-type: none"> 8. Apply a sociological approach to explain a patient case. 9. Practise the sociological principles of lay health beliefs and illness behaviour. 				

Week 3

LOBs covered during lectures:

10. Describe the characteristics and meaning of chronic illness.
11. Describe the psychosocial changes a chronic patient goes through.
12. Outline the main features of the concepts "the sick role" and "biographical disruption."
13. Apply the sociological principles to explain the experience of haemodialysis.
14. Outline the importance of a label.
15. Describe how patients live with a stigmatising condition.
16. Outline the mechanism of labelling.
17. Describe the types of stigma and the situations of stigmatisation.
18. Explain how patients respond to stigma.
19. Apply the principles of labelling and stigma to explain a case of intellectual disability.

Week 4

LOBs covered during lectures:

14. Outline the importance of a label.
15. Describe how patients live with a stigmatising condition.
16. Outline the mechanism of labelling.
17. Describe the types of stigma and the situations of stigmatisation.
18. Explain how patients respond to stigma.
19. Apply the principles of labelling and stigma to explain a case of intellectual disability.

LOB covered during tutorial:

20. Practise the sociological principles of chronic illness experience.
21. Practise the principles of labelling and stigma.

Week 5

LOBs covered during lectures:

22. Explain how the body is shaped by social forces and values.
23. Describe the concept "embodiment."
24. Apply the concept of "embodiment" to explain a case of anorexia.
25. Practise the sociological principles of the body.

Week 6

No sessions in week 6

Week 7

Summative midterm examination

Week 8

LOBs covered during lectures:

26. Describe the association between gender and health.
27. Explain the differences in mortality and morbidity between men and women.
28. Apply the sociological principles to explain a case of lower life expectancy.

Week 9

LOBs covered during lectures:

29. Describe race, ethnicity and culture.
30. Describe the health profile of migrants.
31. Explain the impact of racism on migrants' health.
32. Outline the main features of "institutionalised racism".
33. Apply the sociological principles to explain the experiences of a migrant.
34. Describe the relationship between social class and illness.
35. Explain the reasons why social class is associated with high mortality and morbidity rates.
36. Apply the sociological principles to explain a case of cardiovascular disease.

Week 10

LOBs covered during lectures:

29. Describe race, ethnicity and culture.
30. Describe the health profile of migrants.
31. Explain the impact of racism on migrants' health.
32. Outline the main features of "institutionalised racism".
33. Apply the sociological principles to explain the experiences of a migrant.

Week 11

LOBs covered during lectures:

37. Explain the term 'demographic transition.'

	<p>38. Describe the health profile and social conditions of the elderly.</p> <p>39. Outline the main feature of the terms “lifecourse” and "cultures of ageing."</p> <p>40. Describe the needs of informal carers.</p> <p>41. Apply the sociological principles to explain the experiences of an older patient.</p> <p>42. Describe the social aspects of dying, death and bereavement.</p> <p>43. Distinguish between social and biological death and describe the changes in the perception of death.</p> <p>44. Describe the process of medicalisation of death.</p> <p>45. Explain the terms “awareness context” and “good death.”</p> <p>46. Apply the sociological principles to explain the case of a dying person.</p> <p>LOB covered during tutorial:</p> <p>47. Practise the sociological principles of social inequalities in health.</p> <p>48. Practise the sociological principles of gender and health.</p> <p>49. Practise the sociological principles of ethnicity and illness.</p> <p>Week 12</p> <p>LOBs covered during lectures:</p> <p>50. Describe the social roles of patients and doctors.</p> <p>51. Explain the various models of doctor-patient relationships.</p> <p>52. Describe the various approaches to treatment decision-making.</p> <p>53. Outline doctors' communication skills.</p> <p>54. Apply the sociological principles to explain a case of doctor-patient relations.</p> <p>LOB covered during tutorial:</p> <p>55. Practise the sociological principles of ageing.</p> <p>56. Practise the sociological principles of death and dying.</p> <p>57. Practise the sociological principles of doctor-patients’ relations.</p>		
Prerequisites	None	Required	None
Course Content	<p>Topics covered in lectures and tutorials:</p> <ul style="list-style-type: none"> • Introduction to Sociology and Medical Sociology • Lay Health Beliefs and Illness Behaviour • Chronic Illness Experience 		

	<ul style="list-style-type: none"> • Labelling and Stigma • Social Inequalities in Health • The Body as Social Entity • Gender and Health • Ethnicity and Illness • Ageing • Death and Dying • Doctor-Patient Relationships 																														
Teaching Methodology	Lectures, Tutorials.																														
Bibliography	<p>Required Textbooks/Reading:</p> <table border="1"> <thead> <tr> <th>Authors</th> <th>Title</th> <th>Edition</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td>Barry Anne-Marie, Yuill Chris</td> <td>Understanding the sociology of health</td> <td>5th Edition</td> <td>Sage</td> <td>2021</td> <td>9781526497536</td> </tr> </tbody> </table> <p>Recommended Textbooks/Reading:</p> <table border="1"> <thead> <tr> <th>Authors</th> <th>Title</th> <th>Edition</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td>Constantinou S Costas</td> <td>Applied sociology of health and illness: a problem-based learning approach</td> <td>2nd Edition</td> <td>Taylor & Francis (CRC Press</td> <td>2023</td> <td>9781032188652</td> </tr> <tr> <td>Nettleton Sarah</td> <td>The sociology of health and illness</td> <td>4th Edition</td> <td>Polity Press</td> <td>2020</td> <td>9781509512744</td> </tr> </tbody> </table>	Authors	Title	Edition	Publisher	Year	ISBN	Barry Anne-Marie, Yuill Chris	Understanding the sociology of health	5 th Edition	Sage	2021	9781526497536	Authors	Title	Edition	Publisher	Year	ISBN	Constantinou S Costas	Applied sociology of health and illness: a problem-based learning approach	2 nd Edition	Taylor & Francis (CRC Press	2023	9781032188652	Nettleton Sarah	The sociology of health and illness	4 th Edition	Polity Press	2020	9781509512744
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Assessment	Assignment (10%) Midterm Exam (30%) and Final Exam (60%). Assessment is by Single Best Answers (SBAs) and Short Answer Questions (SAQs).																														
Language	English																														