Course Title	Elective Clinical Attachment								
Course Code	MED-607								
Course Type	Elective								
Level	Undergraduate								
Year / Semester	Year 6/ Semester 12 (Spring)								
Teacher's Name	Course Lead: Dr Evgenios Metaxas								
ECTS	10	Lectures / week	0	Laboratories / week	0	Clinical Practice	40		
Course Purpose and Objectives Learning	During their Clinical Attachment Elective students have the opportunity to broaden their experiences in anything that may be relevant to their future career in medicine. In this course students spend six weeks on a chosen activity or medical specialty of their choice. Students are encouraged to broaden their experiences by undertaking their elective in a different environment and at greater depth to that already experienced. For example, students may use their final elective as an opportunity to observe a healthcare system in a different country. The objectives of the course are to: • Ensure students enrich their experiences by working with multiprofessional health care teams • Assist students reflect upon their experiences and develop plans for professional development. On completion of the course students are expected to be able to:								
Outcomes	 Understand the role of the multi-professional health care teams in different clinical settings. Reflect on their experiences when working with multi-professional healthcare teams on different clinical settings. Develop plans for future professional development. 								
Prerequisites	None		Requ	uired	None				
Course Content	 Clinical attachment Working with multi-professional healthcare teams Reflection on experience of working with multiprofessional healthcare teams Preparation of reflective written report 								
Teaching Methodology	Attendance at a clinical placement that will be chosen by the student.								
Bibliography	Required Te	Required Textbooks/Reading:							

	Authors	Title	Publisher	Year	ISBN			
	Mosser, Gordon	Understanding Teamwork in Health Care	McGraw- Hill Medical	2013	9780071791953			
	Taylor, Beverly	Reflective Practice for Health Care Professionals: A Practical Guide	Open University Press	2010	9780335238354			
	Recommended Textbooks/Reading:							
	Authors	Title	Publisher	Year	ISBN			
	Weiss, Donna	The Interprofessional Health Care Team: Leadership and Development	Jones and Bartlett	2013	9781449673369			
Assessment	The students should submit a structured written report between 1500 to 2000 words in length. The written report should include the learning outcomes generated by the student and the student's ability to reflect upon their experiences.							
Language	English							