

Course Title	Health Inequality within and between countries				
Course Code	MPH-532				
Course Type	Elective				
Level	2 nd Cycle				
Year / Semester	2 / 3				
Teacher's Name	Dr Premila Webster				
ECTS	10	Lectures	12	Interactive learning activities	15
Course Purpose and Objectives	<p>The main objectives of the course are to:</p> <ul style="list-style-type: none"> • Demonstrate deep understanding and describe the basic features of health inequality both within and between countries and provide an overview of the social determinants of health, describing in detail the excess morbidity and mortality resulting from these, as well as their contribution to health inequality. • Demonstrate deep understanding and describe in detail the different models of aetiological pathways used to explain health inequality both within societies and between countries. 				
Learning Outcomes	<p>After completion of the course students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate deep understanding and describe the basic features of health inequality both within and between countries. 2. Provide an overview of the social determinants of health and describe in detail the excess morbidity and mortality resulting from these, as well as their contribution to health inequality. 3. Describe in detail geographical inequalities in health both within and between countries. 4. Describe in detail socioeconomic (social class, educational attainment, income/wealth) inequalities in health both within and between countries. 5. Describe in detail ethnic inequalities in health within societies. 6. Describe in detail gender inequalities in health within countries. 7. Describe in detail inequalities in access to healthcare both within and between countries. 8. Demonstrate deep understanding and describe in detail the different models of aetiological pathways used to explain health inequality within societies, including the psycho-social model, the materialist model, the behavioural/cultural model, the access to healthcare model, and the life-course model, and critically evaluate the strengths and limitations of each. 9. Demonstrate deep understanding and describe in detail the different models of aetiological pathways used to explain health inequality between countries, including poverty and affluence, income inequality, literacy and education (and health education), access to and organization of healthcare, and critically evaluate the strengths and limitations of each approach. 10. Describe in detail governmental initiatives and social policies put 				

	<p>forward in different countries around the world (e.g. UK, Sweden, The Netherlands, USA, Australia, South Africa) for tackling health inequality within their societies.</p> <p>11. Describe in detail inter-governmental initiatives and policies from the WHO and other organizations put forward for tackling health inequality at the global level.</p> <p>12. Design programmes and devise policies for tackling health inequality both within and at a global level.</p>																							
Prerequisites	MPH-511, MPH- 512, MPH- 513, MPH- 521, MPH-531, MPH-523.	Required	None																					
Course Content	<ol style="list-style-type: none"> 1. Introduction to Health Inequality 2. The social determinants of health and disease 3. Geographical inequalities in health 4. Socioeconomic inequalities in health 5. Ethnic inequalities in health 6. Gender inequalities in health 7. Inequalities in access to healthcare 8. Models of aetiological pathways for explaining health inequality within societies 9. Models of aetiological pathways for explaining health inequality between countries 10. Tackling health inequalities at the country level 11. Tackling health inequalities at the global level 12. Designing programmes and policies for tackling health inequality within and between countries. 																							
Teaching Methodology	This programme is delivered via distance learning (online) and includes recorded lectures, interactive online tutorials (Webinars) and discussion forums, as well as online exercises and other activities.																							
Bibliography	<p>Required Textbooks / Reading:</p> <table border="1"> <thead> <tr> <th>Title</th> <th>Author(s)</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td>Health Inequality: An Introduction to Concepts, Theories and Methods (2nd ed.)</td> <td>Bartley M.</td> <td>Wiley</td> <td>2016</td> <td>978-0745691091</td> </tr> <tr> <td>Social Determinants of Health (2nd ed.)</td> <td>Marmot M, Wilkinson RG</td> <td>Oxford University Press</td> <td>2005</td> <td>978-0198565895</td> </tr> </tbody> </table> <p>Recommended Textbooks / Reading:</p> <table border="1"> <thead> <tr> <th>Title</th> <th>Author(s)</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> </tbody> </table>				Title	Author(s)	Publisher	Year	ISBN	Health Inequality: An Introduction to Concepts, Theories and Methods (2 nd ed.)	Bartley M.	Wiley	2016	978-0745691091	Social Determinants of Health (2 nd ed.)	Marmot M, Wilkinson RG	Oxford University Press	2005	978-0198565895	Title	Author(s)	Publisher	Year	ISBN
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	The Health Gap: The Challenge of an Unequal World	Marmot M.	Bloomsbury Press	2015	978-1632860781
	Social Causes of Health and Disease (2 nd ed.)	Cockerham WC	Polity	2013	978-0745661209
	Social Epidemiology (2 nd ed.)	Berkman LF, Kawachi I, Glymour M.	Oxford University Press	2014	978-0199395330
Assessment	Online quiz (formative) Coursework (1 essay, 1 mini project on health inequality within countries) – 30% Mandatory interactive activities and webinar attendance/participation – 10% Final Exam – 60%				
Language	English				