

Course Title	Ethical and Legal Dimensions of Public Health				
Course Code	MPH-536				
Course Type	Elective				
Level	2 nd Cycle				
Year / Semester	2 / 3				
Teacher's Name	Dr Julia Hynes Dr Andreas Prokopiou Dr Maria Kanakis				
ECTS	10	Lectures	13	Interactive learning activities	15
Course Purpose and Objectives	<p>The main objectives of the course are to:</p> <ul style="list-style-type: none"> • Demonstrate deep understanding and critically evaluate the pivotal role ethics holds and describe why an 'Ethical Code' is needed in Public Health practice, as well as the main ethical issues involved in the conduct of epidemiological and qualitative research. • Demonstrate deep understanding and critically evaluate the ethical and legal aspects of disease prevention programmes, drug development and organ donation. 				
Learning Outcomes	<p>After completion of the course students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Define and analyse the terms 'Ethics' and 'Ethical Argument'. 2. Define the terms Virtue theory, Utilitarianism, Consequentialism and Deontology. 3. Outline Virtue theory and its Potential use as a Foundational Ethic in Medical Practice with regards to the Character of the Healthcare Professional. 4. Outline the Benefits and Disadvantages of using Utilitarianism as a Foundational Ethic in a Public Healthcare Setting. 5. Demonstrate deep understanding and critically evaluate the pivotal role ethics holds and describe why an 'Ethical Code' is needed in Public Health practice. 6. Demonstrate deep understanding and describe the main principles and values guiding public health practice. 7. Define the term Resilience. 8. Define the term Burnout. 9. Outline the importance of Dignified Working Conditions and Role of the employer. 10. Examine the concept: 'Caring for the Carers' as part of Public Healthcare. 11. Examine and define the term 'Duty of Candour'. 12. Outline the need for healthcare organisations and staff therein to have an open and honest approach when dealing patients and the public. 13. Explain the need for honesty of a healthcare organisation and its staff when the death or serious harm has been or may have been caused to a patient, whether by an act or an omission. 				



14. Define 'Medical error'.
15. Define 'Medical negligence'.
16. Consider the possible causes of medical error with reference to published literature.
17. Explain the aim and make-up of the 'Fitness to Practise Procedure' in the UK.
18. Examine ways in which healthcare professionals can be supported when going through 'Fitness to Practise Procedures'.
19. Demonstrate deep understanding and critically evaluate the roles and legal dimension of Research Ethics Committees and Institutional Review Boards (IRBs) in research.
20. Demonstrate deep understanding and describe the ethical importance of safety monitoring in interventional studies.
21. Demonstrate deep understanding and critically evaluate ethical issues involved in random allocation of treatment, use of placebo, allocation concealment, and blinding in randomized controlled trials.
22. Demonstrate deep understanding of the concepts of interim analysis in interventional studies, as well as describe and critically evaluate the ethical and other criteria for terminating a study.
23. Demonstrate deep understanding and describe ethical issues involved in the conduct of epidemiological research.
24. Demonstrate deep understanding and describe ethical issues involved in the conduct of qualitative research relevant to Public Health.
25. Demonstrate deep understanding and describe the ethical and legal dimension of taking informed consent from children.
26. Demonstrate deep understanding and describe the ethical and legal dimension of taking informed consent from mentally unstable and/or cognitively impaired individuals.
27. Demonstrate deep understanding and describe the ethical and legal dimension of taking informed consent from vulnerable population groups.
28. Demonstrate deep understanding and describe the ethical and legal dimension of taking an informed consent from participants as part of conducting research.
29. Demonstrate deep understanding and describe the ethical and legal dimension of privacy of personal (individual/patient) data.
30. Demonstrate deep understanding and critically evaluate the regulatory issues involved in drug development, including the different phases of approval.
31. Demonstrate deep understanding and critically evaluate the ethical and legal aspects of routine disease screening.
32. Demonstrate deep understanding and critically evaluate the ethical and legal implications of genetic testing.
33. Demonstrate deep understanding and critically evaluate the ethical and legal implications of programmes aiming at health-related behavioural change for preventing disease.
34. Demonstrate deep understanding and critically evaluate the ethical and

	<p>legal issues surrounding organ donation.</p> <p>35. Demonstrate deep understanding and describe professionalism, professionalization, and professional conflicts in Healthcare.</p> <p>36. Demonstrate deep understanding and critically evaluate the ethical aspects involved in professional accountability, clinical governance, performance and appraisal.</p>																		
Prerequisites	MPH-511, MPH- 512, MPH- 513, MPH- 521, MPH-522, MPH-523.	Required	None																
Course Content	<ol style="list-style-type: none"> 1. Fundamental Principles of Ethics and Ethical Theories 2. An introduction to Public Health Ethics 3. Resilience, Burnout and 'Caring for the Carer' in the Healthcare Setting 4. Public Health Organisations and a Duty of Candour 5. Medical Error and Medical Negligence in the Healthcare Setting 6. Fitness to Practise: A Framework for Protecting the Public as Patients and General Medical Council Guidelines 7. Ethical Issues in Granting of Ethical Approval for Research Conduct and Ethical Issues in Safety Monitoring in interventional Research Studies 8. Ethical issues in Quantitative and Qualitative Research 9. Informed Consent in Public Health 10. Confidentiality and Privacy of Personal Data 11. Regulatory issues in Drug Development 12. Ethical and Legal Aspects in Routine Disease Screening, Genetic Testing and Programmes for Disease Prevention 13. Ethical and Legal issues Surrounding Organ Donation: Does the Public have a duty to Donate? 14. Professionalism, Clinical Governance and other related concepts for Public Health Professionals 																		
Teaching Methodology	This programme is delivered via distance learning (online) and includes recorded lectures, interactive online tutorials (Webinars) and discussion forums, as well as online exercises and other activities.																		
Bibliography	<p>Required Textbooks / Reading:</p> <table border="1"> <thead> <tr> <th>Title</th> <th>Author(s)</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td>Public Health Ethics (2nd ed.)</td> <td>Holland S.</td> <td>Polity</td> <td>2014</td> <td>978-0745662190</td> </tr> <tr> <td>Informed Consent: A Primer for Clinical Practice (1st Ed.),</td> <td>Bowman D., Spicer J., Iqbal R</td> <td>Cambridge University Press</td> <td>2012</td> <td>978-1107688063</td> </tr> </tbody> </table>				Title	Author(s)	Publisher	Year	ISBN	Public Health Ethics (2nd ed.)	Holland S.	Polity	2014	978-0745662190	Informed Consent: A Primer for Clinical Practice (1st Ed.),	Bowman D., Spicer J., Iqbal R	Cambridge University Press	2012	978-1107688063
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	Drugs: From Discovery to Approval, (3rd Ed.)	Rick Ng	Wiley-Blackwell	2015	978-1-118-90727-6
	Ethics Protocols and Research Ethics Committees: Successfully Obtaining Approval for your Research,	Remenyi, D. et al.	Academic Publishing International	2011	
	Recommended Textbooks / Reading:				
	Title	Author(s)	Publisher	Year	ISBN
Principles of the Ethical Practice of Public Health (Ver. 2.2)	Public Health Leadership Society	Public Health Leadership Society	2002	n/a	
The Worried Student's Guide to Medical Ethics and Law	Deborah Bowman	BPP Learning Media	2011	978-1445379494	
Assessment	Online quiz (formative) Coursework (1 essay, 1 mini project on a role of ethics in programmes aiming for primary disease prevention) – 40% Final exam – 60%				
Language	English				