

Course Title	Research Methodology in Public Health				
Course Code	MPH-590				
Course Type	Elective				
Level	2 <sup>nd</sup> Cycle				
Year / Semester	2 / 3				
Teacher's Name	Course Lead: Dr Elena Critselis <ul style="list-style-type: none"> <li>• Course Contributors: Dr Costas Constantinou</li> <li>• Dr Christiana Demetriou</li> <li>• Dr Annalisa Quattrocchi</li> <li>• Dr Neophytos Stylianou</li> </ul>				
ECTS	10	Lectures	15	Interactive learning activities	19
Course Purpose and Objectives	The main objectives of the course are to: <ul style="list-style-type: none"> <li>• Assess the needs for conducting a research study in the context of Public Health and generate relevant and testable research questions</li> <li>• Systematically search for evidence in the literature using the appropriate search engines and databases (e.g. PubMed Health, Cochrane Library) and critically evaluate the existing literature, identifying gaps in knowledge on topics relevant to Public Health.</li> <li>• Conduct quantitative (epidemiological) research, by choosing the most appropriate study design (observational or interventional), applying a suitable sampling method, performing accurate variable assessment, applying the right data analysis technique and generating and presenting results appropriately, as well as deriving relevant conclusions.</li> <li>• Design qualitative research studies, involving participant observations, individual interviews, and focus groups for answering a research question in the context of Public Health.</li> <li>• Write up a complete research proposal and prepare a grant application for funding in national and international funding bodies.</li> </ul>				
Learning Outcomes	After completion of the course students are expected to be able to: <ol style="list-style-type: none"> <li>1. Identify and examine issues compromising public health and assess the needs for conducting a research study to address these.</li> <li>2. Generate relevant and testable research questions in the context of Public Health.</li> <li>3. Systematically search for evidence using the appropriate search engines and databases (e.g. PubMed Health, Cochrane Library).</li> <li>4. Critically evaluate the existing literature and identify and examine gaps in knowledge on topics relevant to Public Health.</li> <li>5. Choose the most appropriate study design for answering specific research questions relevant to Public Health.</li> <li>6. Design quantitative observational research studies for answering a research question in the context of Public Health.</li> </ol>				

	<ol style="list-style-type: none"> <li>7. Design quantitative interventional research studies for answering a research question in the context of Public Health.</li> <li>8. Estimate sample size requirements by performing study power analysis.</li> <li>9. Choose the most appropriate sampling method for a given research scenario relevant to Public Health</li> <li>10. Perform accurate variable assessment for a given research scenario relevant to Public Health</li> <li>11. Choose the right data analysis technique for a given research scenario relevant to Public Health.</li> <li>12. Perform statistical analysis and generate appropriate results for a given research scenario relevant to Public Health.</li> <li>13. Present study results appropriately for a given research scenario relevant to Public Health.</li> <li>14. Derive conclusions based on study findings.</li> <li>15. Write up a complete research proposal and prepare a grant application for funding in national and international funding bodies. Demonstrate deep understanding and apply the major methodologies involved in qualitative research, relevant to social and behavioural sciences in the context of Public Health.</li> <li>16. Design qualitative research studies involving participant observations for answering a research question in the context of Public Health.</li> <li>17. Design qualitative research studies involving individual interviews for answering a research question in the context of Public Health.</li> <li>18. Design qualitative research studies involving focus groups for answering a research question in the context of Public Health</li> <li>19. Write-up a scientific article presenting original study findings relevant to Public Health.</li> <li>20. Perform an oral presentation on original study findings relevant to Public Health</li> <li>21. Communicate study results and conclusions to the media and lay audiences.</li> </ol>		
Prerequisites	MPH-511, MPH- 512	Required	None
Course Content	<ol style="list-style-type: none"> <li>1. Assessing needs for conducting a research study relevant to Public Health</li> <li>2. Generating research questions and systematically searching and critically evaluating the existing literature</li> <li>3. Designing the appropriate quantitative study for answering a research question I: observational research</li> <li>4. Designing the appropriate quantitative study for answering a research question II: interventional research</li> <li>5. Estimating sample size requirements (power analysis)</li> <li>6. Quantitative study conduct I: Choosing the most appropriate sampling method</li> </ol>		

	<p>7. Quantitative study conduct II: Performing accurate variable assessment</p> <p>8. Quantitative Study conduct III: Choosing the right statistical technique and performing analysis</p> <p>9. Quantitative study conduct IV: Results presentation and deriving conclusions in quantitative research</p> <p>10. Writing up a research proposal and applying for funding</p> <p>11. Design and analysis in qualitative research</p> <p>12. Communication of results and conclusions I: article write-up</p> <p>13. Communication of results and conclusions II: oral presentation</p> <p>14. Communication of results and conclusions III: media and lay audiences</p>																														
Teaching Methodology	This programme is delivered via distance learning (online) and includes recorded lectures, interactive online tutorials (Webinars) and discussion forums, as well as online exercises and other activities.																														
Bibliography	<p><b>Required Textbooks / Reading:</b></p> <table border="1" data-bbox="488 747 1471 1318"> <thead> <tr> <th>Title</th> <th>Author(s)</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td>Concepts of Epidemiology: Integrating the ideas, theories, principles, and methods of epidemiology</td> <td>Bhopal, RS</td> <td>Oxford University Press (Oxford Medicine Online)</td> <td>3rd</td> <td>2016</td> </tr> <tr> <td>Epidemiology in Medicine 1st Edition</td> <td>Hennekens (Author), Julie E. by Charles H. Buring (Author),</td> <td>Sherry L. Mayrent (Editor)</td> <td>1987</td> <td>978-0316356367</td> </tr> </tbody> </table> <p><b>Recommended Textbooks / Reading:</b></p> <table border="1" data-bbox="488 1360 1471 1890"> <thead> <tr> <th>Title</th> <th>Author(s)</th> <th>Publisher</th> <th>Year</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td>Mastering Public Health: A Postgraduate Guide to Examinations and Revalidation, (2<sup>nd</sup> ed.)</td> <td>Lewis G, Sheringham J, Bernal JL, Crayford T</td> <td>CRC Press</td> <td>2014</td> <td>978-1444152692</td> </tr> <tr> <td>Research methods in community</td> <td>Abramson, J. H.</td> <td>Wiley</td> <td>2008</td> <td>978-0470986615</td> </tr> </tbody> </table>	Title	Author(s)	Publisher	Year	ISBN	Concepts of Epidemiology: Integrating the ideas, theories, principles, and methods of epidemiology	Bhopal, RS	Oxford University Press (Oxford Medicine Online)	3rd	2016	Epidemiology in Medicine 1st Edition	Hennekens (Author), Julie E. by Charles H. Buring (Author),	Sherry L. Mayrent (Editor)	1987	978-0316356367	Title	Author(s)	Publisher	Year	ISBN	Mastering Public Health: A Postgraduate Guide to Examinations and Revalidation, (2 <sup>nd</sup> ed.)	Lewis G, Sheringham J, Bernal JL, Crayford T	CRC Press	2014	978-1444152692	Research methods in community	Abramson, J. H.	Wiley	2008	978-0470986615
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	medicine: surveys, epidemiological research, programme evaluation, clinical trials				
	Research Methods in Health: Investigating Health and Health Services	Ann Bowling	Open University Press	2009	978- 033523 3649
	Doing a Systematic Review: A Student's Guide (1 <sup>st</sup> ed.)	Boland A, M, Cherry G, Dickson R.	SAGE Publications Ltd	2013	978- 144626 9688
	Cochrane Handbook for Systematic Reviews of Interventions (Ver. 5.1.0)	Higgins JPT, Green S.	The Cochrane Collaboration	2011	978- 047069 9515
	Introduction to Meta-Analysis (1 <sup>st</sup> ed.)	Borenstein M, Larry V. Hedges LV, Higgins JPT, Rothstein HR	Wiley	2009	978- 047005 7247
	Qualitative Methods in Public Health: A Field Guide for Applied Research (2 <sup>nd</sup> ed.)	Tolley EE, Ulin PR, Mack N, Robinson ET, Elizabeth T. Robinson, Succop SM	Jossey-Bass	2016	978- 111883 4503
Assessment	<ul style="list-style-type: none"> <li>• Research proposal PICO/PECO (10%)</li> <li>• Research proposal abstract (10%)</li> <li>• Research proposal for grant application (80%)</li> </ul>				

Language

English